



Inside Information

Objective

The student will produce the meaning of words.

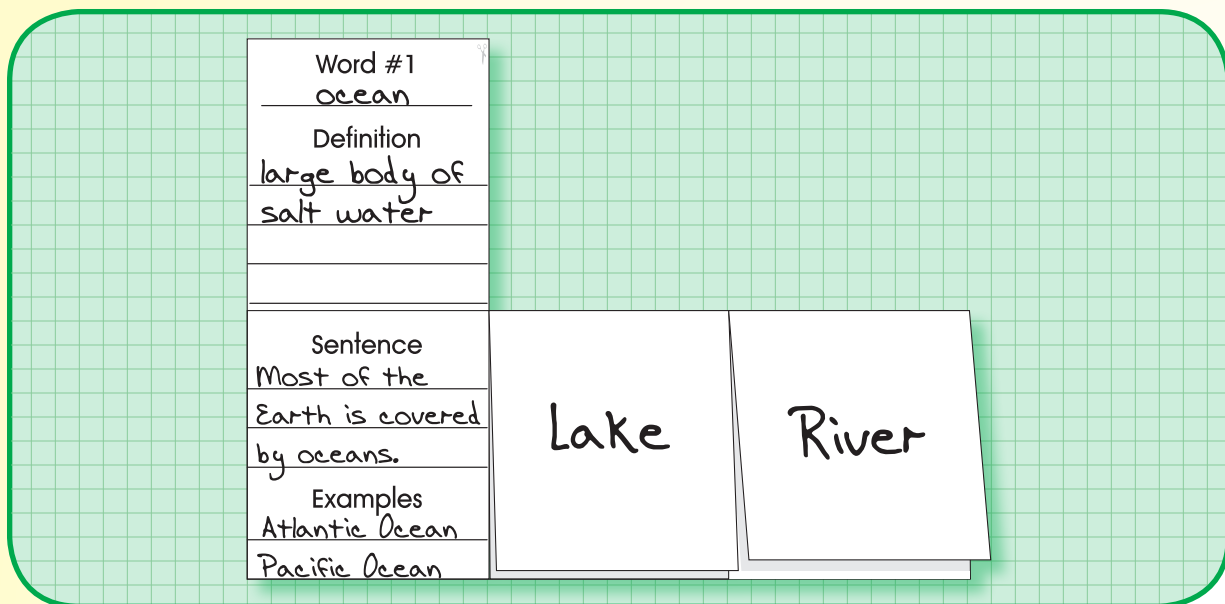
Materials

- ▶ Content area text
Select three target words from content area text or curriculum.
- ▶ Chart paper or index cards
Write words and page numbers.
- ▶ Student sheet (Activity Master V.018.SS)
- ▶ Dictionary
- ▶ Scissors
- ▶ Pencil

Activity

Students record information about words.

1. Place text, dictionary, scissors, and chart of target words at the center. Provide the student with a student sheet.
2. Student follows the directions to prepare the student sheet (i.e., cut on dotted lines and fold the student sheet lengthwise or hot dog style).
3. Writes the target words on front of the student sheet.
4. Completes the information inside the flaps (i.e., definition, examples, uses the word in a sentence). Uses dictionary, if necessary.
5. Teacher evaluation



The diagram shows a student sheet template on a grid background. The sheet is divided into several sections. The top section is labeled 'Word #1' and contains the word 'ocean'. Below this is a section labeled 'Definition' with the handwritten text 'large body of salt water'. The next section is labeled 'Sentence' and contains the handwritten text 'Most of the Earth is covered by oceans.' Below that is a section labeled 'Examples' with the handwritten text 'Atlantic Ocean' and 'Pacific Ocean'. To the right of the 'Sentence' and 'Examples' sections are two separate cards. The first card is labeled 'Lake' and the second card is labeled 'River'.

Extensions and Adaptations

- ▶ Use other target words.
- ▶ Make a vocabulary flip book (Activity Master V.006.AM3).

Name _____

V.018.SS

Inside Information

Word #1 _____ Definition	Word #2 _____ Definition	Word #3 _____ Definition
Sentence	Sentence	Sentence
Examples	Examples	Examples



fold

